

KNRUHS - TIMETABLE FOR FOUNDATION COURSE

TIMETABLE WEEK-1						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9-10 am	ORIENTATION ¹	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION
10-11am	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION
11-12pm	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION
12-1pm	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION
1-2pm	L U N C H					
2-3 pm	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION	ORIENTATION
3-4pm	LANGUAGE /COMP ²	LANGUAGE /COMP	LANGUAGE/ COMP	LANGUAGE / COMP	LANGUAGE/ COMP	LANGUAGE/ COMP
4-5 pm	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS

TIMETABLE WEEK-2						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9-10am	FIELD VISIT ⁵	FIELD VISIT	ETHICS/ PROF.DEV ³	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
10-11am	FIELD VISIT	FIELD VISIT	SKILLS TRAINING ⁴	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
11-12pm	FIELD VISIT	FIELD VISIT	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
12-1pm	FIELD VISIT	FIELD VISIT	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
1-2pm	L U N C H					
2-3 pm	LANGUAGE/ COMP	LANGUAGE/ COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAG / COMP
3-4pm	LANGUAGE/ COMP	LANGUAGE COMP	LANGUAGE/ COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE/ COMP
4-5pm	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS

TIMETABLE WEEK-3						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8-9 am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
9-10am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
10-11am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
11-12pm	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
12-1pm	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
1-2pm	L U N C H					
2-3 pm	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE/ COMP
3-4pm	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP	SPORTS	SPORTS
4-5pm	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS

TIMETABLE WEEK-4						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8-9 am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
9-10am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
10-11am	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV	ETHICS/ PROF.DEV
11-12pm	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
12-1pm	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING	SKILLS TRAINING
1-2pm	L U N C H					
2-3 pm	LANGUAGE/ COMP	LANGUAGE/ COMP	LANGUAGE/ COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP
3-4pm	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE/ COMP	LANGUAGE / COMP	LANGUAGE / COMP	LANGUAGE / COMP
4-5pm	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS	SPORTS

S. Jayaraman
DEAN

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FOUNDATION COURSE					
FOUNDATION COURSE	WEEK 1	WEEK 2	WEEK 3	WEEK 4	TOTAL HOURS
ORIENTATION	30	0	0	0	30
SKILLS MODULES/TRAINING	0	12	12	12	35(+1)=36
FIELD VISITS	0	8	0	0	8
ETHICS/PROF DEV	0	4	18	18	40
SPORTS/ECA	6	6	6	8	22(+4)=26
COMPUTERS/LANGUAGE	6	12	12	10	40
					175 (+5)=180

1. ORIENTATION

(i) The medical profession and the physician's role in society

Doctor's role in Society

- a) Expectations of society from doctors b) Expectations of patients from doctors c) Expectation of the profession from its members d) Roles and responsibilities of doctors e) Gender sensitivity

What can the student expect?

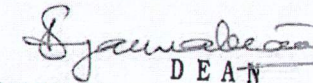
- a) From the society and nation b) From the institution c) From teachers d) From peers and colleagues e) From patients

Relating to patients experience of the disease

Documentation and the medical record

(ii) The MBBS programme

Overview of the MBBS program


D E A N

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a) Curriculum description b) Career pathways & personal growth c) Role at various levels of health care delivery system d) Skill requirements and certifications e) Examinations f) University rules regarding examinations and attendance

(iii) Alternate health systems in the country and history of medicine

Introduction to alternate health care systems in the country and their relevance and relationship to the practice of modern medicine

(iv) Health care system and its delivery

(v) National health priorities and policies

(vi) Universal precautions and vaccinations

(vii) Patient safety and biohazard safety

a) Handwashing b) Needle /scalpel stick injuries c) Immunisation requirements of health care professionals d) Concept of biosafety e) Handling biomaterial/ biowaste management

(viii) Principles of primary care (general and community based care)

(ix) The Medical College

Orientation of the student to:

a) Rules and regulation b) Facilities c) Faculty d) Facility visits – library, hostels , sports ground, common rooms e) Library visits and facility orientation f) Hospital visit

2. LANGUAGE AND COMPUTER

Learners may be enrolled in one of the following programmes which will be run concurrently: (a) Local language programme (b) English language programme (c) Computer skills.

Computer : Computer using skills, E- learning including Self Directed learning, use of online resources, distance learning, literature search etc.

3. MEDICAL ETHICS, ATTITUDES AND PROFESSIONALISM

a) Concept of professionalism and ethics b) Consequences of unethical and unprofessional behavior c) Value of integrity honesty and respect during interaction with peers, seniors and faculty other health care workers and patients d) Functioning as part of a health care team e) Group dynamics

4. SKILLS TRAINING

(i) **Language**

(ii) **Interpersonal relationships**

(iii) **Communication** (Interpersonal communication, communication with patients and families etc)

(iv) **Learning including self-directed learning**

a) Learning pedagogy b) Self directed learning c) Learning strategies d) Community based learning e) Peer assisted learning f) Use of online resources h) Group learning i) Assessment driven learning j) Simulation based learning k) Learning from patients and other members of the health care team

(v) **Time management (vi) stress management**

(vii) **Use of information technology**

(viii) **First-aid (ix) Basic life support**

5. FIELD VISITS

a) Visit a community health center b) Introduction to health care workers and their role c) Introduction to and interaction with patients

Small group teaching methods needs to be used for Skills training and Language/ Computer skills

Sessions must be interactive as possible

Foundation Course will have compulsory 75% attendance to be certified by Principal/Dean

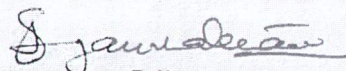
Monitoring Checklist for Foundation Course

1. Name & address of the college/ institute: **Shadan Institute of Medical Sciences, Hyderabad ; Name of RC/NC: Gandhi Medical College, Secunderabad**
2. Date of submission of checklist by Institutional Curriculum Committee to Member, Expert Group: **10th June 2019**
3. Date of submission of feedback for remedial by Member, Expert Group to Curriculum Committee:
4. Date of re submission with final correction by Curriculum Committee to Member, Expert Group

Sr. no.	Item	To be filled in by Curriculum Committee Yes/ No	Remarks of Member, Expert Group Y/N/Partial/Any specific
01	Foundation course time table uploaded on website within stipulated time?	Yes	
02	All subjects/ contents (Orientation, skills module , field visit to community health centre , professional development including ethics , sports & extracurricular activities , enhancement of language/computer skills) represented in the time table?	Yes	
03	Provision of total teaching hours for all the subjects/contents , as per MCI guidelines	Yes	
04	Provision of appropriate hours for orientation (30 hours)	Yes	
05	Elements of orientation course as per MCI guidelines	Yes	
06	Provision of appropriate hours for skills module(35 hours)	Yes	
07	Elements of skills module as per MCI guidelines	Yes	
08	Provision of appropriate hours for field visit to community health centre (08 hours)	Yes	
09	Provision of appropriate hours for professional development including ethics (40 hours)	Yes	
10	Elements of professional development including ethics course as per MCI guidelines	Yes	
11	Provision of appropriate hours for enhancement of language/computer skills (40 hours)	Yes	
12	Appropriate & implementable location for language/computer skill modules slot in the time table (preferably in last 2 hours of the day longitudinally)	Yes	
13	Elements of language / computer module specified in the time table	Yes	
14	Provision of appropriate hours for sports(04 hours/week)	Yes	
15	Provision of appropriate hours for leisure & extracurricular activities (2hours/week)	Yes	
16	Appropriate & implementable location for sports / extracurricular activities slot	Yes	
17	Provision of opportunities to understand & acquire multiple learning skills (learning pedagogy & learning	Yes	

	strategies/SDL/Community based/peer assisted/group/simulation based/ e learning/assessment driven/ learning from patients & members of health team)		
18	Organization of interactive sessions/ group activities/case scenarios/videos/movies in various modules evident from time table	Yes	
19	Provision of exposure to health team , health facilities , patients and relatives	Yes	
20	Is the time table feasible and implementable?	Yes	
21	Any novel/innovative methods presented in the time table(by the Member , Expert Group)		
22	Specific remarks if any (by the Member, Expert Group)		

The Foundation Course has been formulated by our College Curriculum Committee as per the New MCI Curriculum



Signature of **Dr. N**

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